

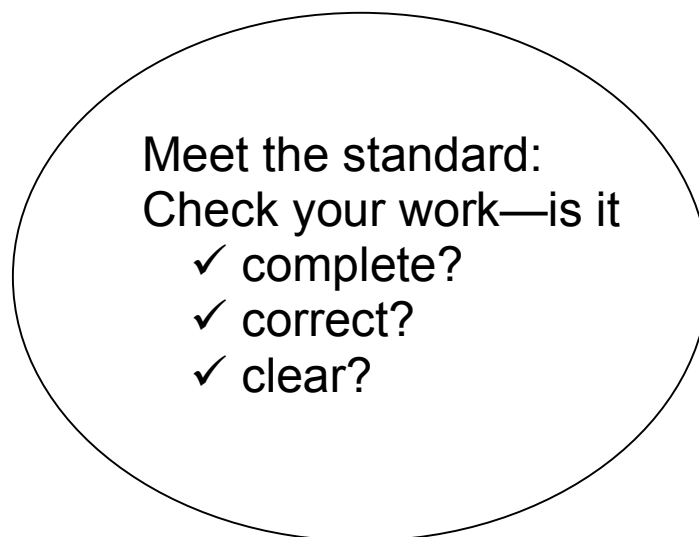
# Assess Formatively

**Set Data-Aligned Targets and Responding to Identified Priorities through Effective Instruction and Assessment**

*How do you assess formatively?*

*Make the directions clear.*

*Give students the opportunity to check their work.*



*Guide students—make it clear what they need to improve.*

*Give students the opportunity to improve their work.*

## ASSESS FORMATIVELY

*Example of a format to assess responsively*

<i>Learning Goal</i>	<i>Ways to Assess it</i>	<i>Ways to help students who need support.</i>
<i>How to read</i>	___ multiple choice questions ___ short-answer constructed response ___ Students complete graphic organizers	___ students “peer coach” ___ student explains the reading in own words ___ student draws pictures to show what the reading means
<i>How to solve a math problem</i>	___ students solve problem ___ students write guide to solving problems ___ Students complete “math path”	___ students “peer coach” ___ student writes guide to solving problems ___ student corrects a problem solving example ___ student completes a “step by step” problem solving chart.
<i>How to write</i>	___ students write effectively ___ students write guide to writing ___ students correct writing with errors	___ students “peer coach” ___ students write a “how to” writing guide ___ students use writing “scaffold”—a graphic organizer that structures their writing
<i>Content Area Concepts</i>	___ students give examples of ideas ___ students match concepts and information ___ students complete graphic organizers	___ students “peer coach” ___ students make glossaries ___ students make exhibit to clarify an idea ___ students co-author booklets on topics